

## **Needs and Obstacles Phenix City District Draft Planning Document**

### **EDUCATION**

#### **Obstacles:**

Professional Development Time, ARI (5 schools selected for ARI), TEAM-math (one school in first cohort), formal mentoring program (in first of 2 years)

Can't get teachers to link or connect what appears to them to be isolated programs, any thing additional can't be viewed as another add-on

Summer time is only extended time for PD, already compressed and therefore there is no time

Assessments are not aligned

NCLB requires coursework on top of the professional development

Materials support for NES/LAMST kit training attended this summer

No funds for professional development after initial roll-out

Concern in a Professional Development mutiny - stop pushing before teachers move to other less demanding districts

#### **Needs:**

Quality professional development on how to involve kids, on inquiry instruction, hands-on learning

Start slow due to other existing commitments

Identify/construct plan of how to implement without overwhelming

More time for professional development

Teacher Buy-in: help make connections BEFORE they go to training/prof development

Create/identify what kids need to know in MST, what components are needed (introduce wheel), and identify where resources/support for the components will come from, Answer the question, WHY? In advance

Teacher leaders

Community Supporters

## **COMMUNITY GROUPS**

### **Obstacles**

Funding – getting it, keeping it, taking time to do it

Parental Involvement – need to come out of the box in educating our own youths

### **Needs**

Increase emphasis on pre-service, add science

higher profile in the community

Greater awareness