

**NASA Explorer Schools Implementation Plan
2004-2005
Marshall Space Flight Center
Phenix City Intermediate School**

Annual Performance Goal	Task	Timeline	Person Responsible	How will you Measure results?
Continue to use NASA materials and inquiry learning strategies in existing curriculum	Select NASA activities and "hands-on" strategies to use in existing curriculum	2004-2005 school year	NASA Committee	Teacher lesson plans Classroom observations
Extend the use of technology in the classroom to support learning	Make use of technology in the classroom and special labs where students can explore through simulations and experiments	2004-2005 school year	All teachers, NASA Committee	Teacher lesson plans Classroom observations Lab Sign-in sheets
Introduce students to careers in space exploration	Guidance counselors will explore NASA careers	2004-2005 school year	Counselors, NASA Committee	Student awareness and participation
Continue to identify available experts and resources in the community as well as on-line and distance learning	Identify partners (NASA, Marshall SFC, Tuskegee University, University of Alabama-Huntsville, Coca-Cola Space Science Center) to be used as resources	2004-2005 school year	All teachers, NASA Committee, Principal	Use of partners as resources and in special program
Continue to provide teachers with professional development and collaborative opportunities within and outside our school	Provide for workshops in inquiry learning and integration of curriculum. Provide opportunities for teachers to collaborate on the local, state and national level	2004-2005 school year	All teachers, NASA Committee, Principal	Professional development schedule, conference attendance
Develop extensions of school activities to the home and community	Promote participation in family activities at special events in the community, NASA Nights, and the Coca-Cola Space Science Center	2004-2005 school year	All teachers, NASA Committee, Principal, PTA	Participation of families and community members

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